MLA Handbook 8th edition – What Walton students need to know for English classes

**What’s New in the Eighth Edition**

The eighth edition of the *MLA Handbook*, published in 2016, rethinks documentation for an era of digital publication. The MLA now recommends a universal set of guidelines that writers can apply to any source and gives writers in all fields—from the sciences to the humanities—the tools to intuitively document sources. Learn more below about the changes to MLA guidelines.

**The List of Works Cited**

The eighth edition of the *MLA Handbook* introduces a new model for entries in the works-cited list, one that reflects recent changes in how works are published and consulted. Previously, a writer created an entry by following the MLA’s instructions for the source’s publication format (book, DVD, Web page, etc.). That approach has become impractical today, since publication formats are often combined (a song listened to online, for example, could have been taken from a record album released decades ago) or are undefinable.

In the new model, the work’s publication format is not considered. Instead of asking, “How do I cite a book [or DVD or Web page]?” the writer creates an entry by consulting the MLA’s list of core elements—facts common to most works—which are assembled in a specific order. The MLA core elements appear below:

Author. Number,

Title of source. Publisher,

Title of container, Publication date,

Other contributors, Location.

Version,

In the new model, then, the writer asks, “Who is the author? What is the title?” and so forth—regardless of the nature of the source.

Because of this fundamental change, the works-cited-list entries produced by the two approaches are different. Below are differences that might be overlooked by writers making the transition from the seventh edition.

**Abbreviations**

Common terms in the works-cited list like *editor*, *edited by*, *translator*, and *review of* are no longer abbreviated. The eighth edition provides a shorter list of recommended abbreviations (96–97).

**Authors**

When a source has three or more authors, only the first one shown in the source is normally given. It is followed by *et al.* (22). (Previously, the omission of coauthors was limited to sources with four or more authors and was presented as an option.)

**Books and Other Printed Works**

Page numbers in the works-cited list (but not in in-text citations) are now preceded by *p.* or *pp.* (46).

For books, the city of publication is no longer given, except in special situations (51).

**Journals**

Issues of scholarly journals are now identified with, for instance, “vol. 64, no. 1” rather than “64.1” (39–40).

If an issue of a scholarly journal is dated with a month or season, the month or season is now always cited along with the year (45).

**Online Works**

The URL (without http:// or https://) is now normally given for a Web source. Angle brackets are not used around it (48, 110).

The citing of DOIs (digital object identifiers) is encouraged (110).

Citing the date when an online work was consulted is now optional (53).

Placeholders for unknown information like *n.d.* (“no date”) are no longer used. If facts missing from a work are available in a reliable external resource, they are cited in square brackets (2.6.1). Otherwise, they are simply omitted.

**Publishers**

Publishers’ names are now given in full, except that business words like*Company* (*Co.*) are dropped and, for academic presses, the abbreviations*U*, *P*, and *UP* are still used (97).

A forward slash (/) now separates the names of copublishers (108).

The kinds of publications that don’t require a publisher’s name are defined (42).

When an organization is both author and publisher of a work, the organization’s name is now given only once, usually as the publisher (25). No author is stated.

**Miscellaneous**

Full publication information is now given for widely used reference works. Page-number spans are given for articles in alphabetically arranged reference books in print. In other words, reference works are treated like other works and are no longer subject to exceptions.

The medium of publication is no longer stated, except when it is needed for clarity (52).

**In-Text Citations**

The principles behind in-text citations in MLA style are unchanged. A few details have been added or clarified, though:

For time-based media like video, times are now cited in the text (57).

The use of *my trans.* to identify the writer’s translation of a non-English quotation is described (90–91).

How to shorten long titles when they have to be included in a parenthetical citation is clarified (117–18).

The common practice of documenting borrowings from Greek, Roman, and medieval works with part numbers, not page numbers alone, is described (122).

The punctuation used when various items are combined in one parenthetical citation is summarized (126–27).

Ways of formatting citations in research projects other than traditional papers are suggested (127–28).

**Other Aspects of Writing**

Following are new points that concern the writing in a research project:

When the title of a periodical (journal, magazine, newspaper) begins with an article (*A*, *An*, *The*), the article is now treated as part of the title: the article is italicized and its first letter capitalized. For example, the handbook previously specified “the *Georgia Review*” in text and “*Georgia Review*” in the works-cited list but now specifies “*The Georgia Review*” in all contexts.

For works in a language not written in the Latin alphabet, writers must choose between giving titles and quotations in Romanization or in the language’s writing system (74, 91).

Two forward slashes (//) mark stanza breaks in run-in quotations of verse (78).

If a block quotation of prose contains internal paragraphing, the first line of the quotation now begins without a paragraph indention even if one is present in the source (77).

**Why does this matter?**

* Your goal is to inform, persuade, and otherwise connect with your audience; error-free writing, along with trustworthy documentation, allows readers to focus on your ideas.
* In-text citations should look consistent throughout your paper. The principles behind in-text citations have changed very little from the seventh to the eighth editions.
* List of works cited/works consulted needs to include basic core information, such as author’s name, title of source, publication date, and other information, depending on the type of source. Each entry should be uniform and simple, but should give enough information so that your readers can locate your sources.
* These updated MLA guidelines are based on a simple theory: once you know the basic principles of style and citation, you can apply that knowledge widely, and generate useful documentation for any type of publication, in any field.

Samples citations for a Works Cited page

**A book with one author:**

Hawthorne, Nathaniel. *The Scarlet Letter*. Dover Publications, 1994.

**An article from a scholarly journal:**

Kincaid, Jamaica. “In History.” *Callaloo*, vol. 24, no. 2, Spring 2001, pp. 620-26.

**An essay in a book collection:**

Copeland, Edward. “Money.” *The Cambridge Companion to Jane Austen*, edited by Copeland and Juliet

McMaster, Cambridge UP, 1997, pp. 131-48.

**A video on a web site:**

“*Curiosity* Rover Report (August 2015): Three Years on Mars!” *NASA’s Journey to Mars: Videos*, edited by

Sarah Loff, National Aeronautics and Space Administration, 30 July 2015,

[www.nasa.gov/topics/journeytomars/videos/index.html](http://www.nasa.gov/topics/journeytomars/videos/index.html).

**A journal article retrieved from a data base:**

Lorensen, Jutta. “Between Image and Word, Color, and Time: Jacob Lawrence’s *The Migration Series*.” *African*

*American Review*, vol. 40, no. 3, 2006, pp. 571-86.

*EBSCOHost*, search.ebscohost.com/login.aspx?direct=true&db=f5h&AN=24093790&site=ehost-live.

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